

# Year 2

## Curriculum Newsletter



BRINGING YOU THE LATEST NEWS STRAIGHT FROM THE CLASSROOM



### KEY DATES

End of Term 1:  
Friday 22<sup>nd</sup> October

Start of Term 2:  
Monday 1<sup>st</sup> November

Parent Conferences:  
Thursday 2<sup>nd</sup> and  
Tuesday 7<sup>th</sup> December

## English & Grammar

In Autumn 1, the children will read *The Tunnel* by Anthony Browne. We will recap grammar points from Year 1. These will include: 'what is a sentence?', nouns, adjectives, noun phrases, verbs, adverbs, commas in a list, 'and' as a conjunction to join clauses, plural noun suffixes -s or -es, suffixes -ing -er -ed, prefix un, finger spaces, capital letters, full stops, question marks, exclamation marks, capital letters for names and personal pronouns.

In Autumn 2, the children will read *The Twits* by Roald Dahl. After an initial recap of Year 1 learning, which will include being able to define and identify different classes of words, we will learn how to assemble accurate simple and complex sentences. For example, Mr Twit enthusiastically licked his bristly, filthy beard.

Word classes covered will include:

**Noun**—the name of a person (e.g. boy, Lucy, doctor), place (e.g. beach, Liverpool) or thing (e.g. paper clip, Heinz Baked Beans). Some nouns are 'proper' (i.e. special names) which must start with capital letters. Others are 'common' and are used more generally.

**Adjective**—a word which describes a noun. We regularly find them preceding nouns, and this is called a 'noun phrase'. For example, I lounged on the comfortable, relaxing chair.

**Verb**—a 'doing', 'being' or 'having' word (e.g. runs, jumped, made, is). Every sentence includes a verb.

**Adverb**—in the simplest of terms, it is a word which describes a verb (e.g. carefully, delicately, sneakily). It tells you how an action was performed. Adverbs can be found before or after verbs.

Later, we will be exploring characters within Roald Dahl's books, and writing gruesome descriptions.

Throughout the autumn term, the children will continue with their study and practice of phonics through the Read Write Inc. programme.

## Ancient History

Year 2 will be travelling back 2000 years to ancient times to learn about the Romans. This term, we will introduce Ancient Rome by learning what an empire is, the story of Romulus and Remus and how Romulus became the king of Rome. The children will then be retelling the story of the origins of Ancient Rome.

Key words: Romans, ancient, past, history, empire, civilisation, rule, conquered.

## Maths

Year 2 will be working on place value and numbers to 100 in class this term. We will also be covering addition and subtraction.

Key Words: ones, tens, digits, operation, addition, subtraction.

In class, we will be covering numbers within 100; addition and subtraction of two digit numbers; and addition and subtraction word problems.

Key words: 2-digit numbers, grouping, tens, ones, partition, compare, order number patterns, odd, even, 2-digit numbers, number bonds, addition, subtraction, 1-digit number, multiples of ten.

## Science & Geography

In geography, we will be extending upon our 'Planet Earth' learning from Year 1, by studying the forest areas of the world.

Key Words: Earth, continent, globe, forest. tropical, temperate, equator.

In science, we will be learning about animals and humans and building on Year 1 knowledge of living things. We will cover: animal babies and their growth into adulthood; what living things need to survive; and healthy eating and the importance of exercise.

Focusing on their own experiences, the children will explore the need for humans to eat a varied diet, to keep themselves clean and to take regular exercise.

Key words: offspring, babies, humans, animals, hygiene, exercise, survive, growing, changing, healthy, identify, compare.

## Art

**Term One:** Colour Theory and Colour Swap.

Images: Bruegel, Hunters in the snow, 1565. Van Gogh, Sunflowers, 1908.

Key words: Primary, secondary, tertiary, warm, cool, shades, tints, contrast.

**Term Two:** Paul Klee- Collage (4 weeks).

Images: Senecio and Castle and Sun, 1929.

Key words: Shape, drawing, collage, imagination, city.

Barbara Hepworth- Clay work (3 weeks).

Key words: Organic, smooth, slip, pinch, score.

## Religious Education

In Autumn 1, we will explore Judaism, including its beliefs, sacred texts and places of worship.

In Autumn 2, we will look at Christianity, including its beliefs, sacred texts and places of worship.

## PE

This term, we will be looking to build upon our teamwork and co-operation as well as advancing our balance and hand-eye co-ordination. We will also be looking to improve upon our decision making within physical activity.

## Music

Over the course of the term, the children will be developing their knowledge of how to read and to write music. They will learn to use confidently subject-specific vocabulary such as *stave*, *treble clef*, *bar line*, *bar*, *rest*, *minim*, *quaver* and *crotchet*; and they will relate these to the music they hear, read and perform. We will focus on Ravel's *Sonatine* in our listening this term, and will be singing songs of roughly ABRSM Grade 3 difficulty.

## PSHE

The initial weeks will include coverage of our school values; rules and routines for a happy and successful year; feelings, disagreements and goals and respecting ourselves and others, including friendship and privacy.

Autumn 1 and Autumn 2 will feature lessons on relationships, feelings and growing up.