

Reception Class Curriculum Newsletter



BRINGING YOU THE LATEST NEWS STRAIGHT FROM THE CLASSROOM



KEY DATES

End of Term 1:
Friday 22nd October

Start of Term 2:
Monday 1st November

Parent Conferences:
Thursday 2nd and
Tuesday 7th December

Literacy

This term, our topic is 'My Family and Me'. We will be talking about families and what makes us unique. Our focus story will be *Owl Babies*. The children will learn how to sequence events in a story, and will be expected to retell the story in full sentences.

Key vocabulary: owlets, one day, story map

Maths

In Reception, we teach maths through Maths Mastery. During our first term, pupils develop a thorough understanding of numbers within 10 through counting on; counting back; comparing sets of objects; and discussing more and fewer, and more and less. We also learn about repeating patterns and 2D shapes.

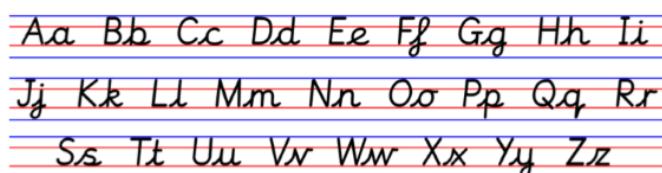
Key vocabulary: more, fewer, less, repeating pattern, pattern, 2D shapes, square, triangle, rectangle, circle

Activities at home: count everyday objects, and look out for shapes and numbers in their environment. (e.g. the number 2 bus, a rectangular window, writing numbers 0-5).

Fine Motor Skills and Handwriting

In Reception, we support children to develop their fine motor skills in an activity called 'Dough Disco'. Dough Disco encourages children to use their finger muscles to manipulate playdough in different ways. Please see Tapestry for a video on how you can do this at home.

We will begin to practise pencil control and to improve fine motor skills. When the children begin to write, we teach them to use pre-cursive script. Please support your child to write their name in pre-cursive writing at home.



Activities at home: develop fine motor skills (finger muscles) through colouring within the lines; moulding play dough; threading beads; playing with Lego; and practising letter formation.

Science & Geography

We are learning about seasons and the changes that we experience in autumn. As part of this learning, we will be going on our first school trip to look for signs of autumn. On your way to and from school, can you spot signs of autumn?

Key vocabulary: seasons, autumn, conker, acorn, hedgehog, hibernation, pine cone

Reading

This term, we are teaching the children Read. Write. Inc. set 1 sounds. We have sent home a phonics pack with these sounds to practise at home. Please read with your child daily for approximately 10 minutes: this includes practising the set 1 sounds using the pack we sent home and talking about a story together. Discuss the book with your child and ask comprehension questions to check understanding.

Each week, we will visit our school library on a **Wednesday**. Please ensure books are returned this day, so we can send new ones home. If books are not returned on **Wednesday**, you will need to wait until the following week to receive new ones.

Art

This term, we explore and learn to recognise colours. First we learn about primary colours. We then explore how we can mix these colours to create new ones. Linking to our science topic, we learn about the colours we see in autumn and explore these in our environment. We collect natural objects such as leaves, twigs and tree seeds to create autumn collages.

Key vocabulary: collage, primary colours

PE

During our first term, we will be focusing on 'multi-skills', with a particular emphasis on fine & gross motor skills. We will be looking to improve children's balance, hand-eye co-ordination and spatial awareness as well as their team work and co-operation.

Music

In their music lessons, the children will be developing their sense of rhythm and pulse, and learning to differentiate between the beat and spoken rhythms. They will learn simple solfege singing, allowing them to make music together and to begin to listen more actively and carefully. We will also be singing songs of roughly ABRSM Grade 1 difficulty and building understanding of how our voices work.

PSHE

This term, our primary focus is to settle the children into Reception, and develop the behaviours that are necessary for successful learning. We have some important class rules that the children have been learning:

1. *I have kind hands, kind feet and kind words.*
2. *I use a quiet voice.*
3. *I use walking feet inside.*
4. *I take care of our things and tidy up.*
5. *I listen to the person who is talking.*