

Year 5

Curriculum Newsletter



BRINGING YOU THE LATEST NEWS STRAIGHT FROM THE CLASSROOM



KEY DATES

End of Term 5 –
Friday 27th May

Start of Term 6 –
Monday 6th June

Parent-Teacher Conferences –
Thursday 30th June and
Tuesday 5th July

British History

This term, Year 5 will study Bonnie Prince Charles and the Jacobites.

Key vocabulary: sprig, drink toasts to, descendants, clam, kilt, tartan, dynasty, fizzle out, inspirational, massacre, a price on someone's head, wistful, bagpipes, nostalgia, romantic.

In Term 6, Year 5 will learn about King George III and his enthusiasm for new scientific discoveries and intellectual interests through during the Enlightenment. They will also study the expansion of the British Empire and the American Revolution.

Key vocabulary: patriotic, rationality, superstition, territory, compete, indigenous.

Ancient History

This term, Year 5 will be studying Ancient Rome. They will be learning about the legends and myths that surround its foundation, including Romulus and Remus, and they will go on to trace its early history under the kings. Later, the students will study the formation of the Republic in 509 BC and the conquest of Italy.

Key vocabulary: monarchy, republic, empire, traditional, peninsula, border, dictatorship, grandeur, inherit, descendant, foundation, festival, council, strategic, maritime, trade, symbol, undisputed, resentful, overbearing, rebel, govern, patrician, magistrate, career, significance, conquest, expansion, migrate.

English & Grammar

This term, Year 5 are reading *The Hound of the Baskervilles*, which is perhaps the most famous of all Arthur Conan Doyle's Sherlock Holmes stories. It is the third novel about this fictional detective and, like all of the Holmes stories, it is narrated by his assistant Watson through personal recounts, letters and diary entries. Set predominantly on Dartmoor, a sinister and desolate moor in Devon, *The Hound of the Baskervilles* is a story of murder, intrigue and supernatural legends, guaranteed to thrill all readers with its mystery and suspense.

Science

During the first half of the summer term, the children will be studying chemistry. They will begin by learning about elements and compounds: building on their knowledge from year 4.

In the second half of term, the children will continue studying chemistry, learning about physical changes and their uses and separating mixtures. They will also have the opportunity to work scientifically (separating various mixtures).

Vocabulary: solids, liquids, gases, melting, evaporating, freezing, condensing, mass, volume, density, pressure, diffusion, compounds, molecule, endothermic, exothermic, filtration, mixture.

Maths

In the Summer term children will study:

Fractions:

- Review adding and subtracting fractions with different denominators.
- Multiply fractions and mixed numbers by whole numbers.
- Read and write decimals as fractions for example: $0.71 = 71/100$.
- Recognise and use thousandths.
- Round decimals to the whole number and one decimal place.
- Recognise per cent symbol (%) and understand that per cent relates to a 'number of parts per hundred'.
- Solve simple problems involving percentages.

Measures

- Convert between different units of metric measures, for example: metres to cm, km to m, kg to g, hours to min, etc.
- Use all four operations to solve problems involving measures.

Geometry

- Calculate perimeters and areas of compound rectilinear shapes.
- Estimate and calculate volume and capacity using 1cm^3 cube blocks.
- Distinguish between regular and irregular polygons.
- Identify 3D shapes from their nets.
- Know angles are measured in degrees, draw and measure angles using protractors.
- Identify, describe and represent shapes following translation or reflection.

Statistics

- Read, interpret and solve problems using tables and line graphs.

Key vocabulary: Denominator, numerator, simplify, reduce, cancel, equivalent, hundredths, thousandths, decimal place, per cent, compound shapes, volume, irregular, polygon, translate, reflect, x- axis, y-axis, quadrants.

Geography

We will begin the first half of the summer term learning about how to care for the environment. The children will have the opportunity to apply their learning through various extended writing tasks – highlighting the importance of protecting it.

In the second half of the summer term, we will be learning about the Republic of Ireland and France. They will be focusing on both human and physical aspects of these countries and what makes them unique. Their learning will be supported with various map work tasks.

Vocabulary: environment, pollution, deforestation, extinct, global warming, physical geography, precipitation, climate, bog, human geography, tax.

Latin

This term, we shall be consolidating our existing knowledge of verbs, and extending it by introducing two new forms: the infinitive (e.g. 'to walk') and the imperative (e.g. 'walk!'). We shall find out how they can be used in Latin sentences to write different types of sentences and to communicate more complex ideas. This will allow us to read longer and more interesting stories. In the later part of the term, we shall extend our knowledge of English vocabulary derived from the Latin words that we have learned.

Religious Education

This term, we will be learning about Christianity, drawing on our knowledge of the Bible from the autumn term. We will explore what Christians believe about God, how they believe in treating others, and how Christians worship and differ in their practices.

Key vocabulary: Christianity, Christian, Messiah, resurrect, eternal, monotheist, Trinity, creator, omnipotent, commandment, worship, church, Sabbath, Communion, Eucharist, Mass, priest, minister, pulpit, lectern, denomination, worship, ritual.

PSHE

This term, Year 5 will be learning about basic first aid. As part of this, we shall learn about how to deal with common injuries, including head injuries. However, we shall emphasise throughout the importance of understanding how and when to get help from an adult, and children will learn how to make an efficient call to the emergency services.

PE

This term, we will be focussing on striking & fielding, more specifically in cricket. We will be concentrating on the various intricacies involved in bowling, batting and fielding. This includes catching and throwing, hand-eye coordination, positioning and teamwork.

Our KS2 Sports Day will take place on Monday 11th July at Battersea Park Millennium Arena.

Art

In summer one, the children will be learning about British Portrait miniatures dating from the Tudor period through to the Victorian period. There is a magnificent collection at the V&A which we hope to visit later in the year. More details will follow.

They will also be looking at the contemporary miniature work of the Pakistani artist, Shazia Sikander.

The children will recap their knowledge of portraiture and create their own miniature Self-portraits using fine brushes, water colour paints and collage papers.

Key words: Miniature, Accurate, Monarchy, Daguerreotype.

In summer two, the children will be learning how to draw using one point perspective. They will be looking at Vincent van Gogh's bedroom in Arles, 1889 and Da Vinci's, the last supper, 1498.