

Year 3

Curriculum Newsletter



BRINGING YOU THE LATEST NEWS STRAIGHT FROM THE CLASSROOM



KEY DATES

End of Term 5 –
Friday 27th May

Start of Term 6 –
Monday 6th June

Parent-Teacher Conferences –
Thursday 30th June and
Tuesday 5th July

British History

This term, Year 3 will study the rivalry of two superb soldiers: Richard the Lionheart and Saladin the Merciful. There were three Crusades launched between 1095 and 1187 until a truce was agreed in 1192.

Key vocabulary: merciful, honed in the art, mutual respect, tolerant, call to action, glistening, the tide began to turn, with a heavy heart, to win the upper hand, battle-weary, truce, safe passage, languished, mauled to death fanciful.

In Term 6, Year 3 will learn about King John, an unpopular and unsuccessful King who quarrelled with the Pope over control of the church.

Key vocabulary: treacherous, disgruntled, confront, enshrined, overriding principle, indignity, liberty.

Ancient History

This term, Year 3 will continue to learn about the ancient Egyptian world. We shall learn about their religion, including about their gods, goddesses and sacred animals. We shall discover why and where pyramids were built, and how the pharaohs used art. We shall end by learning about the last pharaoh of ancient Egypt, Queen Cleopatra.

English & Grammar

This term, Year 3 are reading *The Lion, the Witch and the Wardrobe* by C. S. Lewis, which was the first of the Narnia novels to be published. Set during the Second World War, it tells the story of four siblings - Peter, Susan, Edmund and Lucy Pevensie – who enter a surreal and magical land called Narnia. This land is inhabited by humans, witches, talking animals, centaurs, giants, fauns and other mythical creatures. *The Lion, the Witch and the Wardrobe* has become one of the most popular children's books ever to have been written, and has been adapted numerous times as films, plays, radio series and television productions.

Science

During the first half of the summer term, the children will be studying physics. They will begin by learning about energy and light. They will develop their ability to describe how shadows are formed; their ability to conduct a scientific investigation; and how to describe how objects are seen.

In the second half of term, the children will continue learning about physics. They will learn how sounds are made and can be changed.

Vocabulary: Aim, apparatus, conclusion, explanation, method, observations, prediction, results, energy, luminous, non-luminous, artificial, natural, shadows, transparent, opaque, translucent, refraction, volume, pitch, vacuum, echo.

Maths

In the Summer term children will study:

Fractions

- Recognise, find and write unit and non-unit fractions of sets of objects including halves, quarters and thirds.
- Count up and down in tenths and recognise tenths as decimals.
- Calculate unit and non-unit fractions of amounts
- Recognise equivalent fractions with small denominators using fraction walls.
- Compare and order fractions with the same denominators.
- Add and subtract fractions with the same denominators.

Measures including time and money

- Measure, compare, add and subtract lengths (m, cm, mm), mass (g and kg) and capacity/volume (l, ml).
- Add and subtract amounts of money to give change using both £ and p.
- Tell and write the time from an analogue clock including using Roman numerals I-XII, 12-hour and 24-hour clocks.
- Calculate and compare durations of events.

Statistics

- Make tally charts.
- Draw and interpret pictograms and bar charts.

Geometry

- Measure perimeter of simple 2D shapes.
- Recognise properties of 2D and 3D shapes.
- Recognise different types of angles.
- Identify horizontal and vertical lines and pairs of perpendicular and parallel lines.

Key Vocabulary: Numerator, denominator, tenths, equivalent, o'clock, half past, quarter past/to, duration, km, kg, l, ml, m, cm, mm, horizontal, vertical, parallel, perpendicular, angle, side, corner, vertex/vertices, edge, face.

Geography

The children begin the summer term continuing learning about the UK: focusing on learning about Wales and Northern Ireland.

Later, they will focus on Europe, especially France, Spain, Italy and Portugal. They will also have the opportunity to apply their map reading skills across various tasks.

Vocabulary: UK, capital, valley, landmark, causeway, continent, mainland, archipelago, urban, rural, manufacture, lagoon.

Latin

This term, we shall be starting to translate more complex sentences in the present tense both from Latin into English and from English into Latin. We shall learn about subjects and objects, first in English and then in Latin, and we shall explore how Latin changes the ending of nouns to indicate their function in the sentences. In the later part of term, we shall explore English words that are derived from Latin, and we shall use the Latin words that we have learned so far this year to expand our English vocabulary.

Religious Education

This term, we will be learning about Christianity, drawing on our knowledge of the Bible from the autumn term. We will explore what Christians believe about God, how they believe in treating others, and how Christians worship and differ in their practices.

Key vocabulary: Christianity, Christian, Messiah, resurrect, eternal, monotheist, Trinity, creator, omnipotent, commandment, worship, church, Sabbath, Communion, Eucharist, Mass, priest, minister, pulpit, lectern, denomination, worship, ritual.

PSHE

This term, Year 3 will be learning about ways to stay safe. They will discuss staying safe outside and protecting themselves from the sun, fire safety, stranger danger and water safety. They will also be learning about staying safe while travelling as a pedestrian, in a vehicle and on the rail network. Finally, they will learn about the concept of privacy and its implications, including that it is not always right to keep secrets if they relate to being safe.

PE

This term, we will be focussing on striking & fielding, more specifically in cricket. We will be concentrating on the various intricacies involved in bowling, batting and fielding. This includes catching and throwing, hand-eye coordination, positioning and teamwork.

Our KS2 Sports Day will take place on Monday 11th July at Battersea Park Millennium Arena.

Art

In summer one, the children will be learning about the ancient Egyptian artefact: The Winged Scarab of the Kings Brooch, found in Tutankhamun's Tomb c. 1333-1323 BC.

They will be drawing a beetle and then transferring their simplified design onto a foam tile so that they can print it using bold colours.

Key words: Printing, Simplify, Civilisation, Ancient, Pectoral, Inlay.

In summer two, the children will be focussing on observational drawing and still life art. They will find inspiration from the seventeenth century Dutch artist, Willem Kalf and the contemporary Japanese artist, Yayoi Kusama.

Key words: Opulence, composition, still life, imported, exotic.