

# Year 1

## Curriculum Newsletter



BRINGING YOU THE LATEST NEWS STRAIGHT FROM THE CLASSROOM



### KEY DATES

End of Term 5 –  
Friday 27<sup>th</sup> May

Eid Fair –  
Friday 6<sup>th</sup> May

Start of Term 6 –  
Monday 6<sup>th</sup> June

Ancient Egypt Day –  
Monday 9<sup>th</sup> May

Parent-Teacher Conferences – Thursday  
30<sup>th</sup> June and Tuesday 5<sup>th</sup> July

Drama4All Workshop –  
Tuesday 24<sup>th</sup> May

## Ancient History

Next term, Year 1 will be concluding our work on the Ancient Egyptians. We will focus on developing our knowledge of how the Ancient Egyptians used the Nile, the temples they built and the gods they worshipped. In the coming weeks we will learn about the pyramids, Egyptian writing and the hidden treasure of Egypt.

## Maths

This term in maths, we will be consolidating previous learning and preparing for maths in Year 2. The topics that we will cover are:

- measuring length, mass, capacity and volume and recording our findings
- numbers to 50 to 100 and beyond: we will learn to read, write and represent these numbers
- addition and subtraction beyond 20
- money: coins and notes
- early multiplication and division

## PSHE

This term in PSHE we will be looking at the topic of 'Keeping Safe'. Children will learn that:

- The sun can be dangerous and understand how to keep themselves safe in the sun.
- Children understand the risks caused by fire and they understand what they can do to prevent a fire.
- Children understand what they can do to keep themselves safe in the event of a fire, both at home and at school.
- Children understand what a stranger is and they understand what to do if approached by a stranger.

## PE

This term, we will be focussing on Athletics. This combines a number of fine and gross motor skills including jumping, running and exploring throwing a variety of objects. We will also be concentrating on the concept of individual competition as well as sportsmanship. Our KS1 sports day will be held at Pimlico Academy on Friday 8th July.

## Religious Education

In the summer term, we will be continuing our study of the six major world religions. We will learn about the beliefs, sacred texts and places of worship in the religions of Islam and Sikhism.

## English & Grammar

This term, Year 1 are going to be exploring poetry. They will be reading, writing and performing a range of styles and having conversations about what they like and dislike about different poems. During this unit children will be explicitly learning about rhyming words, suffix -ing words, syllables, apostrophes for contraction and prepositions. This is in line with the expectations set out in the Programme of Study in the governments National Curriculum.

## Science & Geography

In science this term, Year 1 will be learning about their senses. They will be able to identify the different body parts that relate to each sense and discuss why each is important. This learning will be linked to how different parts of the body work and conducting various experiments that explore the five different senses.

This term in geography, we have been learning about landforms. Year 1 have developed a deep understanding of valleys, mountains and hills. Next term, we will continue to expand our knowledge of the world by learning about deserts, forests and islands.

## Art

In summer one, the children will be developing their drawing, collage and printing skills. They will be learning about architecture and in particular the landmarks in their home town. They will talk about the London skyline and know how to draw some of the stand out buildings with their recognisable features. The children will combine different media to create their own individual city-scape.

Key Words: drawing, collage, landmarks, architecture, skyline, city-scape, buildings.

In summer two, the children will be developing their drawing and painting skills. They will be looking at Still life paintings by Paul Cezanne and Vincent Van Gogh, and will be thinking about how to look at the shapes and colours of objects to represent them accurately on paper. They will also be thinking about how to fill the space and will be using drawing pencils and a 'light sketching hand' to make their own still life images.

Key Words: Fabric, texture, shadow, observe, composition.